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Integrity, Achievement, and Classroom Stability

Quick Look: Call our office (828-298-2488) to bring this program to your school system.

OVERVIEW

Integrity, Achievement, and Classroom Stability is designed to look at different stages of integrity, the natural results of each stage, and how they are affecting the achievement, learning, and behavioral patterns. Based upon the work of Ron Smotherman, M.D., this program provides clear descriptions and identifiable characteristics of each stage, as well as suggestions and strategies for moving up the ladder into higher levels of responsibility, performance, and instructional innovation.

OBJECTIVES

- Establish a concrete and practical model of integrity for daily learning and teaching processes.
- Identify predictable integrity outcomes.
- Create personal strategies and motivation for increasing integrity and academic outcomes.
- Increase trust, dependability, and motivation.
- Increase self-responsibility.

BENEFITS FOR THE EDUCATIONAL SYSTEM

- Concrete and practical model of integrity.
- Identification of predictable integrity outcomes.
- Strategies and motivation for increasing integrity and performance outcomes.
- A clearly defined plan to increase integrity throughout the school system.
- Increase of trust, dependability, and motivation among administrators and staff.
- Decrease destructive behavior at all classroom levels.
- Increase of responsibility and decrease of destructive behavior at all levels of operations.